

كلية ..... العلوم.....

قسم .... الكيمياء.....

توصيف مساق : (403361)Computer Application in Chemistry

1. معلومات مدرس المساق (Instructor)

اسم (مدرس / منسق) المساق :	Dr. Raed Ghanem & Dr Khaldoun Al Soud
الساعات المكتبيــــــــــــــــة :	8.00-10:25
رقم المكتب والرقم الفرعي :	Chemistry Department
البريد الإلكتروني :	<a href="mailto:khaldoun@aabu.edu.jo">khaldoun@aabu.edu.jo</a> raedag@aabu.edu.jo
مساعد البحث و التدريس/المشرف/الفني (إن وجد):	

2. وصف المساق (Course Description)

The course covers the applications of computers in chemistry including Topics discussed include chemistry and computer representation of chemical structures, databases in chemistry, molecular modelling, pattern recognition, optimization, regression analysis, multivariate calibration, artificial intelligence and QSAR. Applications of these methods in data analysis, structural searching, prediction of molecular properties and drug design. A combination of lectures, lab work, exercises, and classroom demonstrations (including overhead transparencies, board, Lecture progress Quizzes, and videotaping); computer packages will be used

3. بيانات المساق (Course Title)

رقم المساق: 403361	اسم المساق: Computer Application in chemistry	المستوى: 3
طبيعة المساق: Theoretical with practical Aspect	المتطلب السابق / المتزامن: 403102	وقت المحاضرة: 8:00-9:15 9:15-10:30
العام الجامعي: 2019 /2018	الفصل الدراسي: Summer	عدد الساعات الدراسية: 3

4. أهداف المساق (Course Objectives)

Computer aided approach to explain the the applications of computers in chemistry including Topics discussed include chemistry and computer representation of chemical structures, databases in chemistry, molecular modelling, pattern recognition, optimization, regression analysis, multivariate calibration, artificial intelligence and QSAR. Applications of these methods in data analysis, structural searching, prediction of molecular properties and drug design .

**5. مخرجات التعلم (Intended Student Learning Outcomes)**  
(المعرفة والمهارات والكفايات)

يفترض بالطالب بعد دراسته لهذا المساق أن يكون قادرا على:

**After completing this course, the student should demonstrate the knowledge and ability to:**

1. Understand the basics applications of computer in chemistry (i.e., database and search engine...etc)
2. Understand and know the basic method of computer representation of chemical structure ( i.e., ESL, Smile Connection table..etc)
3. Acquire information about chemmoetric , cheminformatics, molecular modelling computational chemistry..
4. Understand the basics of optimization , Drug design and the role of computer on that
5. Gain the practical skills in practical computer application in chemistry using deferent software ( Chem sketch, Chemoffice, Crocodile for chemistry. Origin and Excel, Hyperchem and Argus Lab, ...etc)

**6. محتوى المساق (Course Content)**

الموضوع	الأسبوع
1. Introduction and Hose keeping: Projects description and project distribution 2. <b>Computers, operating systems,</b>	الأول
1. <b>Introduction to Computational Chemistry Chemometrics, Chemoinformatics</b> 2. <b>Data Processing</b>	الثاني
<b>Computer Representation of chemical structures :</b> Fragment code, linear notation, SMILES and connection tables	الثالث
Data bases in chemistry, Theoretical and Practical aspects	الرابع
Modelling and Computational Chemistry , Theory and Application	الخامس

Software for Computational Chemistry, Hyper Chem, Arguslab..etc	السادس
<b>الامتحان الأول</b>	
Optimization, General concept and Practical aspect	الثامن
Crocodile software	التاسع
Chemistry Drawing program	العاشر
<b>Mathematical software : Regression Analysis</b> Simple linear regression, weighted least squares and nonlinear regression, Curve fit ...etc using Origin Graphing software and Excel Software	الحادي عشر
<b>الامتحان الثاني</b>	
<b>Mathematical software : Regression Analysis</b> Simple linear regression, weighted least squares and nonlinear regression, Curve fit ...etc using Origin Graphing software and Excel Software	الثالث عشر
Quantitative structure activity/property relationships, applications in predicting biological activities and physicochemical properties. drug	الرابع عشر
<b>Revision</b>	الخامس عشر
<b>الامتحان النهائي</b>	السادس عشر

#### 7. استراتيجيات التعليم والتعلم وطرق التقويم

#### (Teaching and learning Strategies and Evaluation Methods)

ت	مخرجات التعلم	استراتيجيات التدريس	أنشطة التعلم	نوع التقويم/القياس (امتحان/عروض صفية/مناقشة/واجبات)
1	Students will understand how to represent chemical structures using computers	Lecture, Presentation, quizzes, Case studies, and in class questions	<b>Class Discussions, website development</b>	In class Questions, Presentation, Exam
2	Students will understand how to use the chemical database	Lecture, Presentation, quizzes, Case studies, and in class questions	<b>Class Discussions, website development</b>	In class Questions, Presentation, Exam
3	Students will understand how to represent chemical and calculate chemical properties using Visualization software	Lecture, Presentation, quizzes, Case studies, and in class questions	<b>Class Discussions, website development</b>	In class Questions, Presentation, Quizzes, Exam
4	Students will	Lecture, Presentation,	<b>Class Discussions,</b>	In class Questions, Presentation, Quizzes, Exam

	<b>website development</b>	quizzes, Case studies, and in class questions	understand how to use Math software (Origin , Excel ) in chemical application	
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### 1. تقييم الطلبة (Assessment)

توزيع الدرجات لكل أسلوب	توقيت التقييم	الأساليب المستخدمة
10	خلال الفصل	1-أعمال الفصل: (تقرير، وظائف، حضور)
20	الأسبوع السابع	2-امتحان تحريري أول
20	الأسبوع الثاني عشر	2-امتحان تحريري ثاني
50	أسبوع الامتحانات النهائية	3-امتحان تحريري نهائي

### 2. الكتاب المقرر (Text Book)

Guide to Microsoft Excel 2002 for Scientists and Engineers, 3rd edition, Bernhhard V. Liengme, Newnes Elsevier (2000)	المرجع الرئيس
	المؤلف
	الناشر
	السنة
	الطبعة
	الموقع الالكتروني للمرجع

### 3. المراجع الإضافية (References) (وتشمل الكتب والبحوث المنشورة في الدوريات او المواقع الالكترونية)

<i>Computational Chemistry</i> ” by E. G Lewars, 2 <sup>nd</sup> edition. Kluwer Academic Publishers, 2011.	-1
“Physical Chemistry” by Thomas Engel and Philip Reid, 3rd edition. Pearson Prentice Hall, 2011.	-2
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