جامعة آل البيت دائرة ضمان الجودة والتخطيط



كلية الاميرة سلمى بنت عبد الله للتمريض قسم تمريض صحة البالغين

توصيف مساق :2-Adult Health Nursing

1. معلومات مدرس المساق (Instructor)

الدكتور محمد إبراهيم القادري	اســــــم (مدرس / منسق) المساق :
8.30-9.30 ثن/ربع	الساعـــــــــــــــــــــــــــــــــــ
2881	رقم المكتب والرقــــــم الفرعـــــي :
mohammadqadire@gmail.com	البريــــــــــــــــــــــــــــــــــــ
لا يوجد	مساعد البحث والتدريس/المشرف/الفني (إن وجد):

2. وصف المساق (Course Description)

This course is a continuation of nursing which is designed to provide students with the knowledge about individual adult clients with common alterations in health status. It focuses on the biopsychosocial responses of adult to actual and high risk conditions that affect their functional health patterns. These conditions may be acute or chronic alteration in selected functional health patterns such as metabolic, endocrinological, renal, neurological, musculoskeletal, burns, special senses, immune system, and reproductive system. The nursing process will be used as a framework to formulate nursing diagnosis and identify nursing interventions which promote, maintain, and restore the health of adults and their families.

3. بيانات المساق (Course Title)

رقم المساق: 1001226	اسم المساق: Adult Health Nursing-2	المستوى: بكالوريس/سنة ثانية
طبيعة المساق: نظري	المتطلب السابق / المتزامن: 1001327	وقت المحاضرة: 9.30-11 ثن/ربع
العام الجامعي: 2020/2019	القصل الدراسي: الاول	عدد الساعات الدراسية: 3

4. أهداف المساق (Course Objectives)

Demonstrate the ability to use and communicate via information technology as well as through traditional written and verbal methods	_1
Identify prevalent medical and surgical conditions affecting adults	ب-
Utilize the nursing process as well as critical thinking to delineate plan of care for selected medical- surgical conditions.	ج-
Identify criteria for setting priorities in planning for the individual client with medical and/or surgical conditions.	-7

Discuss the etiology, pathology, risk factors, signs, symptoms, diagnostic tests, medical/surgical treatment complications, and prevention for selected diseases related to body systems.	10
Determine the discharge and teaching needs for patients with selected health problems.	و -

5. مخرجات التعلم (Intended Student Learning Outcomes) (المعرفة والمهارات والكفايات)

يفترض بالطالب بعد در استه لهذا المساق أن يكون قادرا على:

- 1. Describe the steps of the nursing process to plan nursing care that will support the individual, family, and community in the promotion of health status.
- 2. Identify aetiologies, risks, signs and symptoms, diagnostic procedures, treatments, and diet therapy for patients with common medical and surgical disorders.
- 3. Identify nursing diagnoses, goals, nursing interventions based on evidence-based practice, nursing outcomes, and evaluation criteria appropriate for clients with system disorders
- 4. Utilize evidence-based practice, develop appropriate plans of care and client/family teaching plans for clients with disease conditions.

5. محتوى المساق (Course Content)

الموضـــوع	الأسبوع
Assessment and management of patients with hepatic & Billary disorders	الأول
Assessment and management of patients with endocrine disorders	الثاني
Assessment and management of patients with endocrine disorders	الثالث
Assessment and management of patients with diabetes mellitus (DM)	الرابع
nt of urinary and renal function	الخامس
nt of urinary and renal function	السادس
Assessment and Management modalities for patients with musculoskeletal dysfunction	السابع
Assessment and Management modalities for patients with musculoskeletal dysfunction	الثامن
Assessment and Management of the patient with neurological dysfunction	التاسع
Assessment and Management of the patient with neurological dysfunction	العاشر
Assessment and management of patients with eye and vision disorders	الحادي عشر

Assessment and management of patients with hearing and ear disorders	الثاني عشر
Managing the patients with infectious diseases	الثالث عشر
AIDS	الرابع عشر
Burn Injury	الخامس عشر
الامتحان النهائي	السادس عشر

6. استراتيجيات التعليم والتعلم وطرق التقويم (Teaching and learning Strategies and Evaluation Methods)

نوع التقويم/القياس (امتحان/عروض صفية/مناقشة/واجبات)	أنشطة التعلم	استراتيجيات التدريس	مخرجات التعلم	Ü
Exams, assignments	group discussion	Lectures, Power point presentation	Describe the steps of the nursing process to plan nursing care that will support the individual, family, and community in the promotion of health status.	1
Exams, assignments	case scenarios discussion	Lectures, Power point presentation	Identify aetiologies, risks, signs and symptoms, diagnostic procedures, treatments, and diet therapy for patients with common medical and surgical disorders.	2
Exams, assignments	group discussion, handouts, and assigned readings.	Lectures, Power point presentation		3
Exams, assignments	Case study	Lectures, Power point presentation	Utilize evidence-based practice, develop appropriate plans of care and client/family teaching plans for clients with disease conditions.	4

7. تقييم الطلبة (Assessment)

توزيع الدرجات لكل أسلوب	توقيت التقييم	الأساليب المستخدمة
-	خلال الفصل	1-أعمال الفصل: (تقرير، وظائف، حضور)
25	الأسبوع الرابع	2-امتحان تحريري أول
25	الأسبوع الثامن	2-امتحان تحريري ثاني
50	أسبوع الامتحانات النهائية	3-امتحان تحريري نهائي

8. الكتاب المقرر (Text Book)

D 10 11 11 T 1 1 CM 1 10 1 1N 1	: 14 14
Brunner and Suddarth's Textbook of Medical Surgical Nursing	المرجع الرئيس

Smeltzer, S., Bare, B., Hinkle, J., & Cheever, K.	المؤلف
Philadelphia: J.B. Lippincott	الناشر
2018	السنة
Fourteenth edition	الطبعة
https://thepoint.lww.com/gateway	الموقع الالكتروني للمرجع

9. المراجع الإضافية (References) (وتشمل الكتب والبحوث المنشورة في الدوريات او المواقع الالكترونية)

Lippincott's Nursing Procedures (2008). <i>Springhouse, Nursing Procedures</i> (5 th Ed.). Lippincott Williams & Wilkins.	-1
Christensen, B, Kockrow, E., & Cooper, K. (2005). Study Guide for Adult Health Nursing. Mosby.	-2
MedlinePlus (Drug Information) http://www.nlm.nih.gov/medlineplus/druginformation.html	-3
North American Nursing Diagnosis Association (NANDA) International http://www.nanda.org/	-4