



## (المعرفة والمهارات والكفايات)

يفترض بالطالب بعد دراسته لهذا المساق أن يكون قادرا على:

1. Practice the process of knowledge synthesis based on research findings.
2. Write and execute research project in clinical area including data collection and analysis.
3. Writing up a research report
4. Able to conclude implications of practice, education, and future research.
5. Develop professional writing skills.

## 6. محتوى المساق (Course Content)

الموضوع	الأسبوع
Orientation and introduction to course	الأول
Title project selection.	الثاني
Submission of the introduction according to the guidelines.	الثالث
	الرابع
Submission of the literature review	الخامس
	السادس
Data collection	الثامن
	التاسع
Submission of the written results and discussion parts	العاشر
	الحادي عشر
Submission of the full written report	الثالث عشر
Project final power point presentation	الرابع عشر
الامتحانات النهائية	الخامس عشر
	السادس عشر

## 7. استراتيجيات التعليم والتعلم وطرق التقويم

### (Teaching and learning Strategies and Evaluation Methods)

ت	مخرجات التعلم	استراتيجيات التدريس	أنشطة التعلم	نوع التقويم/القياس (امتحان/عروض صفية/مناقشة/واجبات)
1	Practice the process of	GOIPSSISUO	GOIPSSISUO	ASSUMENLIPSS

			knowledge synthesis based on research findings.	
			Write and execute research project in clinical area including data collection and analysis.	2
			Writing up a research report	3
			Able to conclude implications of practice, education, and future research.	4
			Develop professional .writing skills	5

#### 8. تقييم الطلبة (Assessment)

توزيع الدرجات لكل أسلوب	توقيت التقييم	الأساليب المستخدمة
%80	نهاية الفصل	ورقة علمية وتقرير المشروع المطلوب
%20	نهاية الفصل	العرض التقديم للمشروع ونتائج

#### 9. الكتاب المقرر (Text Book)

Essential of Nursing Research. Philadelphia	المرجع الرئيس
Polit, D. & Beck, C. T.	المؤلف
Wolters Kluwer.	الناشر
2018	السنة
9 <sup>th</sup>	الطبعة
Na	الموقع الإلكتروني للمرجع

#### 10. المراجع الإضافية (References) (وتشمل الكتب والبحوث المنشورة في الدوريات او المواقع الالكترونية)

1- Burns, N. B. & Grove, S. K. (2001). The Practice of Nursing Research-Conduct, Critique and Utilization. (4th ed.). W. B. Saunders Company.	
2- Tappen, R. (2016, 2 <sup>nd</sup> edition). Advanced Nursing Research: from theory to practice. Burlington, MA: Jones & Barlett Learning.	
3- Polit, D. & Beck, C. T. (2018, 9 <sup>th</sup> edition). Essential of Nursing Research. Philadelphia: Wolters Kluwer	
4- References/ Bibliography APA- Style: <a href="http://student.ucol.ac.nz/library/onlineresources/Documents/APA_Guide_2017.pdf">http://student.ucol.ac.nz/library/onlineresources/Documents/APA_Guide_2017.pdf</a>	-1 -2 -3

Grading criteria for the written part		
Grading method		Percentage
	a. Introduction	
	-problem identification	10%
	-significance	05%
	-purpose/ objectives	05%
	b. Literature review	
	-method	10%
	-depth/ comprehensive	10%
	-organization/ flow	10%
	c. Results and Conclusion	
	-logical design	05%
	-analysis/ research	05%
	-ability to synthesize	10%
	-critique/ analyze of research	10%
	- logical conclusions	10%
	d. Grammar/ structure (APA writing style) References	10%
<b>Total</b>		<b>80%</b>

## Guidelines for Evaluating Project Presentation:

Student Name -----

Topic -----

Project presentation will be evaluated based on the following criteria, where  
1: Poor; 2: Satisfactory; 3: Good; 4: Very good; 5: Excellent.

	Area	Scale					Comments
		1	2	3	4	5	
1-	Introduction						
2-	Content/Structure						
3-	Literature Review						
4-	Critiques and analyzes Analytical discussion						
5-	Discussion						
6-	Conclusion						
7-	Communication research findings, and implications.						
8-	Encourages and involves class members' thoughts and participation.						
9-	Responds constructively to class members' opinions.						
10-	Professional presentation (e.g. time, audiovisual aids,...etc.)						

Grade (for presentation) \_\_\_\_\_

Signed \_\_\_\_\_ Date \_\_\_\_\_