

توصيف مساق _ صحة الطفل

Course Outline of - Pediatric Health Nursing

1. Instructor's Information

Instructor's / Coordinator's Name:	Dr. SHEREEN HAMADNEH
Office Hours:	Sundays 11:30-12:30 Mondays 11:30-12:30
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Research and Teaching Assistant / Supervisor / Technical (if any):	_____

2. Course Description

This course introduces the students to appropriate scientific knowledge which enables them to develop their clinical and educational approaches to care of children and their families.

The course starts with introduce the concepts of health promotion and maintenance, and the prevention of illness. Selected physiological health problems including alteration in respiratory, metabolic, renal, gastrointestinal, neurological, endocrinology, cardiac and other health problems common in childhood. Nursing management relevant to each problem is discussed using the nursing process, developmental theories, new trends and the recent approaches in the management and caring of children. The course encourages students to utilize knowledge synthesis, problem-solving techniques, critical thinking, & a family-centered approach in the provision of empowered care.

3. Course Information

Course No.: 1001441	Course Title: Pediatric Health Nursing	Level: Undergraduate 3 rd & 4 th year
Course Type: Theoretical	Prerequisite / co-requisite: Nur.1001222 concurrent with 1001336 and 1001337	Class Time: Sundays/Tuesdays: 12:30-2:00 Mondays/Wednesdays: 2:00-3:30
Academic Year: 2019 / 2020	Semester: 2	Study hours: 3

4. Course Objectives:

This course aims to focus on guiding students in applying the nursing process using tenets of critical thinking with children & their families. The course Discuss pediatric health alteration problems (acute, chronic & common health problems, & communicable diseases), also indicate the common used method for managing these conditions including pharmacological & non-pharmacological aspects, as well as discuss the planning of family education and other supportive management

5. Learning Outcomes (Knowledge, Skills, and Competencies)

Upon successful completion of the course, the students will be able to:

- The nursing student will have the essential Evidence-based knowledge and skills that can help understanding and applying principle and concepts of Pediatric nursing
- Integrate knowledge from nursing, arts, humanities, & other sciences & disciplines to make judgments relative to the practice of nursing that is based on research findings & evidence.
- Apply concepts & skills of leadership, management, quality improvement & patient safety in the delivery of high-quality therapeutic nursing interventions for individuals, families, groups, communities, & populations.
- Communicate effectively through verbal, written & use electronic data of patients & in the documentation of data in the delivery of quality client-centered care.

6. Course Content

Week	Subject
First	Orientation to the course syllabus and Introduction to pediatric health
Second	Fluid balance and dehydration among children
Third	Gastrointestinal disorders among children
Fourth	Gastrointestinal disorders among children
Fifth	Respiratory disorders among children
Sixth	Respiratory disorders among children
	First Exam
Eighth	Genitourinary disorders among children

Ninth	Genitourinary disorders among children
Tenth	Endocrine disorders among children
Eleventh	Endocrine disorders among children
	Second Exam
Thirteenth	Musculoskeletal disorders among children
Fourteenth	Neurological disorders among children
Fifteenth	Hematological & Cardiovascular disorders among children
Sixteenth	Final Exam

7. Teaching and Learning Strategies and Evaluation Methods

Learning Outcomes	Teaching Strategies	Learning Activities	Evaluation /Measurement Method
Discuss pediatric health alteration problems (acute, chronic & common health problems, & communicable diseases), also indicate the common used method for managing these conditions including pharmacological & non-pharmacological aspects, as well as discuss the planning of family education and other supportive management	Lecturing Questioning Case studies/ update research findings, study assignments, Selected reading Audio-visual materials	Observations Exam Questions Written Assignment	Exam/ presentations/ discussion/ assignments

8. Assessment

Methods Used	Assessment Time	Distribution of grades
1- First Exam	Seventh week	20%
2- Second Exam	Tenth week	20%
3- Final Exam	Week of the final exams	50%
Course work		10%
Total		100%

9. Textbook

Text Book& References	
Title	Maternal- Child Nursing
Author(s)	McKinney Emily, James Susan, Murray Sharon, and Ashwill Jean
Publisher	Elsevier Saunders.
Year	2017
Edition	Fifth Edition
Book Website	http://evolve.elsevier.com

10. Extra References (books and research published in periodicals or websites)

- Maternal-Child Nursing, 4th Edition; 2013. Elsevier. By Emily Slone McKinney, Susan R. James, Sharon Smith Murray, Kristine Nelson, Jean Ashwill. Website: http://www.amazon.com/Maternal-Child-Nursing-Emily-SloneMcKinney/dp/1437727751#reader_1437727751
- Maternal & Child Health Nursing: Care of the Childbearing & Childbearing Family. Fifth Edition; 2007. By Adele Pillitteri. New York
- Wong's nursing care of infants and children. Ninths Edition; 2011. Elsevier. By Marilyn J. Hockenberry, J, and Wilson, D.
- Wong's Essentials of Pediatric Nursing. Seventh Edition; 2005. By Marilyn Hockenberr. Elsevier
- Bal, J & Bindler (2008) Pediatric Nursing: Caring for Children, 4th edition, Pearson: Prentice Hall.
- Betz. C.L. etc. (1994). Family-Centered Nursing Care of Children. W.B. Saunders Company.
- Donna L. Wong & Marlinyn Hockenberry-Eaton (2001) Essentials of Pediatric Nursing. Six Edition, Mosby Company.
- Whaley & Wong (1999) Nursing Care of Infants and children. St. Louis . Mosby Company.
- American Academy of Pediatrics Website
- The Centers for Disease Control and Prevention (CDC)Website
- National Institutes of Health Website