جامعة آل البيت دائرة ضمان الجودة والتخطيط

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كلية الأميرة سلمى وذبت عبد الله للتمريض

قسم تمريض صحة البالغين

السياسات الصحية

#### Health policy .1

#### 2. معلومات مدرس المساق (Instructor)

| Dr. Ma'en Aljezawi (RN,PhD) |   |
|-----------------------------|---|
|                             | اســــم ( مدرس /منسق ) المساق :             |
|                             |   |
| Sunday, Tuesday 10-12       |   |
|                             | المباعبات المكتبير                          |
| Monday, Wednesday 11-12     |   |
| 2860                        | رفم المكتبالرقم الفرع                       |
|                             |   |
| maljezawi@aabu.edu.jo       | البريـــــد الالكترونـ                      |
|                             |   |
| N/A                         | مساعد البحث والتدريس/المشرف/الغني (إن وجد): |
|                             |   |

#### Course Description) المساق. 3

4. This Course focuses on local health policies that affect the health of population in Jordan. The course provides an overview of the policy making process in general and the process of nursing and healthcare policy development within the heath care system. The role of nurses in the legislative/political process will be examined as well as the role of policy analysis in the formation and implementation of national health policy. Students will explore the importance of utilizing research findings for the development of evidence based policies. This course will prepare the student to function in the role of a nurse leader who will participate effectively in shaping health policies that will help in the reform of health care system.

5. بيانات المساق (Course Title)

| المستوى: السنة الثانية/ماجستير | اسم المساق: Health Policy | قم المساق: 1001740       |
|--------------------------------|---------------------------|--------------------------|
| وقت المحاضرة:<br>: 2.00-5.00   | المتطلب السابق: none      | طبيعة المساق: نظري       |
| عدد الساعات الدراسية:          | الفصل الدراسي: الثاني     | العام الجامع : 2020/2019 |

6. هداف المساق (Course Objectives)

| Gain a basic understanding of the concept of policy and policy development process.  | - |
|--|---|
| Identify the role of nurses in shaping health care polices in Jordan   | - |
| Demonstrate awareness of contemporary health policies issues in Jordan with the consideration for the economic impact of implementation. | - |
| Explore the ways and means of effective engagement in the public policymaking process.   | - |
| Examine and evaluate the role of research findings in the development of evidence based policies.  | - |
| Develop the perspective and skills required to critically develop, analyze, and evaluate of health policies                              | - |
| Analyze major health policies and their impacts on individuals, families and communities in Jordan.                                      | - |
| Articulate the role of Jordanian nurses in legislative political process.  | - |

(Intended Student Learning Outcomes) مخرجات التعلم (المعرفة والمهارات والكفايات)

يفترض بالطالب بعد در استه لهذا المساق أن يكون قادر ا على:

1- Have developed a critical awareness of the main issues and challenges facing

contemporary health policy at the local, national and international level.

2- Show a critical appreciation of the social, political and economic factors influencing individual and population health, healthcare and health policy.

3- Demonstrate an analytical understanding of the health policy process, its instruments and the main factors and stakeholders involved in and affected by it.

4- Demonstrate a critical understanding of international approaches to organising and financing healthcare, and measuring the performance of healthcare systems.

5- Be familiar with the main sources of information on health policy-related issues

6- Identify and critically apply appropriate knowledge, theories and concepts to the analysis of issues, debates and initiatives within contemporary health policy.

7- Apply a systematic and analytical understanding of the health policy process to explain contemporary policy issues and developments.

8- Develop and enhance transferable skills in health policy analysis and present the results effectively and persuasively

الأسبوع الموضوع الأول Introduction to course requirements and materials Introduction to policy and politics الثانى Power and the policy process الثالث الرابع The state and the private sector in health policy الخامس Agenda setting الأمتحان الأول السادس Government and the policy process السابع Interest groups and the policy process Group presentations on key policy issues for Nursing الثامن Group presentations on key policy issues for Nursing التاسع الأمتحان الثاني العاشر **Policy implementation** الحادي عشر **Globalizing the policy process** الثاني عشر **Research, evaluation and policy** الثالث عشر **Doing policy analysis** فترة الأمتحانات النهائية الامتحان النهائي

8. محتوى المساق (Course Content)

استراتيجيات التعليم والتعلم وطرق التقويم

(Teaching and learning Strategies and Evaluation Methods)

| نوع التقويم/القياس<br>(امتحان/عروض صفية/مناقشة/واجبات) | أنشطة التعلم          | استراتيجيات<br>للم التدريس | مغرجات التعلم   | ت |
|--|-----------------------|----------------------------|-----------------|---|
| Exams/presentation evaluation                          | Role playing          | Lectures                   | Have            | 1 |
|  | Assignments           |                            | developed a     |   |
|  | Discussion            |                            | critical        |   |
|  | and group activities. |                            | awareness of    |   |
|  | activities.           |                            | the main issues |   |
|  |                       |                            | and challenges  |   |
|  |                       |                            | facing          |   |

| Exams/presentation evaluation | Role playing          | Lectures/seminar | contemporary     |  |
|-------------------------------|-----------------------|------------------|------------------|--|
|                               | Assignments           | presentation     | health policy at |  |
|                               | Discussion            |                  | the local,       |  |
|                               | and group activities. |                  | national and     |  |
|                               | activities.           |                  | international    |  |
|                               |                       |                  | .level           |  |
| Exams/presentation evaluation | Role playing          | Lectures/seminar | 2- Show a        |  |
|                               | Assignments           | presentation     | critical         |  |
|                               | Discussion            |                  | appreciation of  |  |
|                               | and group             |                  | the social,      |  |
|                               | activities.           |                  | political and    |  |
|                               |                       |                  | economic         |  |
|                               |                       |                  | factors          |  |
|                               |                       |                  | influencing      |  |
| Exams/presentation evaluation | Role playing          | Lecturing        | individual and   |  |
|                               | Assignments           |                  | population       |  |
|                               | Discussion            |                  | health,          |  |
|                               | and group             |                  | healthcare and   |  |
|                               | activities.           |                  | .health policy   |  |

# (Assessment) تقييم الطلبة. 10

| التقييم توزيع الدرجات لكل أسلوب | توقيت التقييم   | الأساليب المستخدمة                    |
|---------------------------------|-----------------|---------------------------------------|
| 5%                              | During semester | Key policy issues                     |
| 10%                             | During semester | Students preseantations               |
| 20%                             | Mid-semester    | Midterm exam                          |
| 10%                             | During semester | In class participation and discussion |
| 15%                             | During semester | Health policy Analysis Paper:         |
| 40%                             | End of semester | Final exam                            |
| 100%                            |                 | Total                                 |

# 11. الكتاب المقرر (Text Book)

| Making Health Policy. Glassgow: UK by | المرجع الرئيس |
|---------------------------------------|---------------|
| Buse, K., Mays, N. and Walt, G.       | المؤلف        |
| Bell & Bain Ltd.                      | الناشر        |
| 2005                                  | السنة         |
| First                                 | الطبعة        |

| https://pdfs.semanticscholar.org/047b/12ff3abb511b41798c2f0b7d7dfb4c2c1be4.pdf |  |
|--|--|
|  |  |

# 12. المراجع الإضافية (References) (وتشمل الكتب والبحوث المنشورة في الدوريات او المواقع الالكترونية)

| Costello-Nickitas.D., Middaugh D. and Aries N. (2011).Policy and politics for nurses and | 1 |
|--|---|
| other health professionals; Advocacy and action. Jones and Bartlett Publishers, LLC      | 1 |
| Mason, D. J., Leavitt, J. K., Chaffee, M. W. (Eds.). Policy and Politics in Nursing and  | 2 |
| Health Care. St. Louis: Saunders.  | Ζ |
| (The National Strategy for Health Sector in Jordan (2019-2025                            | 3 |
| Strategic plan For Nursing (JNC) 2015-2019   | 3 |
| Framework for action: Strengthening Nursing and Midwifery in the Eastern                 | 1 |
| Mediterranean Region 2015-2025   | 4 |
| WHO. (1996). Health Policy and Systems Development: An Agenda for Research.              | 5 |
| .Edited by. Katja janovsky. WHO/SHS/NHP/96.1   | 5 |
| WHO. Jordan Health System Profile. (2011). Prepared by Dr Musa Ajlouni                   | 6 |
| Schneider Institutes for Health Policy. (2008). Mapping Health Care Financing in         | - |
| Jordan. Prepared by Yara Halasa  | / |
| Access nursing journals online within the Campus net                                     | 8 |
| American Psychological Association. (2001). Publication manual of the American           |   |
| .Psychological Association (5th ed.). Washington, DC: Author                             | 9 |