#### جامعة آل البيت دائرة ضمان الجودة والتخطيط

### كلية الاميرة سلمى بنت عبدالله للتمريض قسم تمريض صحة البالغين

## توصيف مساق تمريض صحة البالغين ٢ العملى

#### 1. )معلومات مدرس المساق(Instructor):

رهام زغول	اســــــــم ( مدرس / منسق ) المساق :
	الساعــــــــــــات المكتبيــــــــــــــــــــــــــــــــــــ
7 5 7 7	رقم المكتب والرقــــــــم الفرعــــــــي :
shehaab2004@yahoo.com	البريــــــــــــــــــــــــــــــــــــ
وردات عودة	مساعد البحث و التدريس/المشرف/الفني (إن وجد):

#### ٢. وصف المساق (Course Description):

This clinical practice course will provide students with an opportunity to care for adults with an alteration in functional health patterns in a variety of hospital settings. In this course, students are exposed to a more complex clinical situation where they are encouraged to use effective communication skills, teaching-learning strategies, clinical decision making, critical thinking, and psychomotor skills, moral and legal principles.

#### ٣. بيانات المساق(Course Title) :

المستوى: سنة ثانية	اسم المساق: تمريض صحة البالغين ٢	رقِم المساق: 1001227
وقت المحاضرة ٨ صباحا - ١ ظهرا	1001225 المتطلب السابق / المتزامن concurrent with 1001226	طبيعة المساق: نظري/عملي
عدد الساعات الدراسية: ٣	الفصل الدراسي: الثاني ٢٠١٩	٢٠١٩: العام الجامعي

#### ٤. أهداف المساق(Course Objectives)

- 1. Utilize effective professional verbal and written communication skills.
- 2. Demonstrate concepts of caring and holism when providing nursing care and while interacting with peers, faculty, and other healthcare professionals.
- 3. Apply theoretical concepts and experiential knowledge while performing a holistic assessment utilizing the following components: physical, emotional, psychosocial, and spiritual needs.
- 4. Demonstrate clinical decision making skills utilizing the nursing process and

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- critical thinking during the delivery of care.
- 5. Collaborate with members of the healthcare team while delegating and advocating the needs of the client in today's healthcare system.
- 6. Accept responsibility for client care assigned by faculty or delegated by other members of the healthcare team.
- 7. Utilize principles of teaching and learning in order to promote, facilitate, maintain, and restore optimal health.

## o. مخرجات التعلم (Intended Student Learning Outcomes) مخرجات التعلم (المعرفة والمهارات والكفايات)

يفترض بالطالب بعد دراسته لهذا المساق أن يكون قادرا على:

- Utilize therapeutic communication techniques in the clinical setting, including verbal and nonverbal communication.
- Demonstrate respect, understanding, and caring while maintaining personal boundaries while communicating instructor, patients and staff.
- Perform a comprehensive assessment for assigned patient.
- Assess and prioritize cognitive, psychosocial, cultural, and spiritual needs of the patient and significant others.
- Assess assigned patients and their significant others for learning strengths, capabilities, barriers, and educational needs regarding their disease.
- Analyze assessment data and set priorities for patient care considering cognitive, psychosocial, cultural and spiritual needs of the patient and significant others.
- Analyze assessment data to anticipate and identify problems considering cognitive, psychosocial, cultural, and spiritual needs of the patient and significant others.
- Apply management skills to assign and/or delegate nursing care to maintain safe practice.
- Apply slandered infection control.
- Implement care plan based on assessment data.
- Make clinical judgments using evidence-based practice approach to ensure safe and effective nursing care.
- Modify nursing care based on the outcome of post intervention evaluation.
- Provide nursing care in nonjudgmental, nondiscriminatory, culturally sensitive holistic manner.
- Perform learned nursing skills safely and effectively.
- Evaluate and modify patients progress towards goal attainment.
- Implement teaching projects with peers, for an identified situation, need in the clinical setting.

## ت. محتوى المساق (Course Content):

الموضوع	الأسبوع
Orientation to course in faculty labs	الأول
Clinical training- hospital orientation	الثاني
Clinical training - writing assignment(SAOPE)	الثالث
Clinical training- medication administration	الرابع
Clinical training - writing assignment(care plan)	الخامس
Clinical training-skills (Sliding scale )	السادس
Clinical training-skills clinical focus(Musculoskeletal system)	السابع
Clinical training-skills clinical focus(Nervous system)	التاسع
Final written exam	العاشر

# استراتيجيات التعليم والتعلم وطرق التقويم .7 (Teaching and learning Strategies and Evaluation Methods)

نوع التقويم/القياس (امتحان/عروض صفية/مناقشة/واجبات)	أنشطة التعلم	استراتيجيات التدريس	مخرجات التعلم	ت
Discussion and assignment	Bedside patient care		Demonstrate safe ethical-	1
		Application in real patient situations	regar narsing practice	
Clinical evaluation	Clinical training	real and simulated	Critical thinking	٢
		patient situations discussion		
Discussion and clinical	Clinical training	1	Display professional	٣
evaluation			behavior and therapeutic	
			communication	
Bedside Case study exam	Cases study discussion	Clinical focus	Form a framework for	0
Clinical focus discussion			professional evidenced	
Assignment			base nursing practice	

توزيع الدرجات لكل أسلوب	توقيت التقييم	الأساليب المستخدمة(Assessment) تقييم الطلبة
20%	خلال الشهر الأول من الدوام العملي	One Comprehensive Care Plan
15%	خلال الفصل	Two work sheets
30%	خلال الاسبوع الثالث والرابع من الدوام العملي	Clinical midterm exam
10%	خلال الفصل	Final Clinical evaluation

	25%	نهاية الفصل ٢٠٢٠/٤/٢٢ /	Final written Exam 25%	
١			Final written Exam 25%	

## 8. (Text Book) الكتاب المقرر

Brunner & Suddarth's Textbook of Medical-Surgical Nursing (Textbook of Medical-Surgical Nursing (Brunner & Sudarth's)	المرجع الرئيس
Janice L. Hinkle PhD RN CNRN Author Kerry H. Cheever PhD RN. Author	المؤلف
Lippincott Williams & Wilkins, Philadelphia	الناشر
2017	السنة
14 th edition	الطبعة
	الموقع الالكتروني للمرجع

### 9. ) (وبتشمل الكتب والبحوث المنشورة في الدوريات او المواقع الالكترونية) References المراجع الإضافية

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