جامعة آل البيت دائرة ضمان الجودة والتخطيط



كلية الأميرة سلمى بنت عبد الله للتمريض قسم تمريض حدة المجتمع والصدة النفسية

تمريض صحة المجتمع النظري

- Community Health Nursing/Theory .1
 - 2. معلومات مدرس المساق (Instructor)

Dr. Noha M Al-Shdaifat (RN,PhD)	
Dr. Asem Alhmood (RN, PhD)	اســـم (مدرس /منسق) المساق :
Sunday, Tuesday 12.30-1.30	
	الساعـــات المكتبيــــة:
Monday, Wednesday 11-12.30	
2869	رقم المكتب والرقـــم الفرعــــي :
dr.nuhash@aabu.edu.jo	البريــــــــــــــــــــــــــــــــــــ
N/A	مساعد البحث والتدريس/المشرف/الفني (إن وجد):

3. وصف المساق (Course Description)

This course is designed to help the students acquire a broad perspective of community health nursing (CHN) by applying different concepts of community health nursing with emphasis on health promotion and primary health care essential to the assessment, planning, implementation and evaluation of the clients across the lifespan in the community-individuals, families, groups, and the community itself. Emphasis is on the study and application of nursing role components inherent in community health for health promotion, and disease prevention based on the concepts of primary health care, self care and home health care. Students are directed toward implementation of the nursing process through applying primary, secondary, and tertiary prevention of disease for clients in community setting. Emphasis is placed on the family in wellness and illness in various community settings with focus on rural and Bedouin communities surrounding the University of AlalBayt

4. بيانات المساق (Course Title)

المستوى: السنة الرابعة	اسم المساق: Community Health Nursing/Theory	رقم المساق: 1001444
وقت المحاضرة: حد، ثل 2-3.30 ثن، ربع: 2-3.30	المتطلب السابق: 1001335أو 10001331	طبيعة المساق: نظري

العام الجامعي: 2020/2019 الفصل الدراسي: الثاني عدد الساعات الدراسية: ثلاثة

5. أهداف المساق (Course Objectives)

Describe the nature, philosophy and scope of community health nursing.	-1
Identify the conceptual frameworks for community health nursing	ب-
Describe current community health problems and issues	ج-
Identify the role of the community health nurse in promotion of health and prevention of disease.	-7
Use the "community as client" approach to apply concepts of disease prevention, health promotion, as well as nursing skills and techniques in providing care to the target population	ه-
Demonstrate competence and judgment in performance of psychomotor skills appropriate to the management of clients	و-
Demonstrate ability to communicate coherently, comprehensively, and systematically verbally and nonverbally	ز-
Apply the nursing process to the care of community-based clients individuals, families, groups, and the community itself-using principles of primary, secondary, tertiary prevention.	ح-
Apply both biostatical/epidemiological and nursing research methods and findings to improve/enhance the delivery of nursing care in the community	ط-
Design, implement and evaluate a community based project aimed at Addressing the health care needs of a target population	ي-
Identify the different CHN concepts, values and beliefs relevant to community health	ك. –

6. مخرجات التعلم (Intended Student Learning Outcomes) (المعرفة والمهارات والكفايات)

يفترض بالطالب بعد در استه لهذا المساق أن يكون قادرا على:

1- Distinguish between public health, rural health, community health and community-based nursing

practice.

- 2- Describe the historical development of public health, public and community health nursing, and the transformation of the health care system domestically and globally.
- 3- Compare and contrast ethical theories and principles inherent in the core functions of community oriented nursing practice.
- 4- Describe laws and functions of government that affect community-oriented nursing practice, health policy and health care delivery .

- 5- Explain the epidemiological approach to understanding disease, and identifying the causes of disease
- 6- Explain the relationship between the environment and human health and disease.
- 7- Analyze the relationship between primary health care, health promotion, and disease prevention.
- 8- Identify methods to assess the health risks of individuals, families, aggregates, communities and cities.
- 9-Identify community resources integral to community health objectives.
- 10- Analyze the relationship of evidence-based practice to community-oriented nursing practice.
- 11- Describe community-oriented approaches to family health risk reduction
- 12-. Apply primary, secondary, and tertiary prevention strategies to family and community-focused mental health problems.
- 13- Identify social and cultural barriers to accessing the health care system for population groups, locally, nationally and globally.
- 14- Identify how community organizations (voluntary, governmental, business, labor, and faith based(collaborate, prepare for, and respond to disasters and bioterrorism.

7. محتوى المساق (Course Content)

الموضوع	الأسبوع	
The Journey Begins: Introduction to Community Health Nursing (Ch 1)	الأول	
Settings The Stages for Community Health Nursing (Ch 3)	الثاني	
Theoretical bases for promoting family health (ch 18)	الثائث	
Working with Families: Applying the Nursing Process (Ch 19)	الرابع	
Violence Affecting Families (ch 20)	الخامس	
الأمتحان الأول		
Theoretical basis for community health nursing (ch14)	السادس	
The Community as Client: Applying the Nursing Process (ch 15)	السابع	
Maternal-Child Health: Working with Perinatal, Infant, Toddler and Preschool Clients (ch 21)	الثامن	

Promoting and Protecting the Health of School Aged Children (ch22)	التاسع
الأمتحان الثاني	
Epidemiology in Community Health (ch 7)	العاشر
Environmental Health and Safety & Occupational Health Nursing (ch 9)	الحادي عشر
Communicable Disease Control (ch 8)	الثاني عشر
Communicable Disease Control (ch 8)	الثالث عشر
الامتحان النهائي	فترة الأمتحانات النهائية

8. استراتيجيات التعليم والتعلم وطرق التقويم (Teaching and learning Strategies and Evaluation Methods)

نوع التقويم/القياس	أنشطة التعلم	استراتيجيات التدريس	مخرجات التعلم	
(امتحان/عروض صفية/مناقشة/واجبات)	,,	التدريس	,,	ت
Exams/presentation evaluation	Role playing Assignments Discussion and group activities.	Lectures	Demonstrate collegiality while working as a member of the mental-health care team	1
Exams/presentation evaluation	Role playing Assignments Discussion and group activities.	Lectures/seminar presentation	Identify ethics and legalities related to mental health care	2
Exams/presentation evaluation	Role playing Assignments Discussion and group activities.	Lectures/seminar presentation	Take appropriate measures to ensure the safety of clients, yourself, and others	3
Exams/presentation evaluation	Role playing Assignments Discussion and group activities.	Lecturing	Develop and implement nursing care plans that meet the needs of assigned psychiatric/mental health clients	4

9. تقييم الطلبة (Assessment)

توزيع الدرجات لكل أسلوب	توقيت التقييم	الأساليب المستخدمة
%25	الأسبوع الخامس	1-الأمتحان الأول

%25	الأسبوع التاسع	2–الأمتحان الثاني
%50	أسبوع الامتحانات النهائية	4–امتحان تحريري نهائي

10. الكتاب المقرر (Text Book)

المرجع الرئيس	Community Health Nursing
المؤلف	Spradley, W. Barbara and Allender A. Judith
الناشر	Lippincot-Ravin
السنة	2010
الطبعة	7 th
الموقع الالكتروني للمرجع	http://bookengine.site/go/read.php?id=B004GW1SJU

11. المراجع الإضافية (References) (وتشمل الكتب والبحوث المنشورة في الدوريات او المواقع الالكترونية)

Stanhope and Lancaster, (2004). Community and Public Health Nursing (6th ed.). Boston: Mosby year Book, Inc	-1
Hunt, R . (2009).Introduction to community based nursing (4 th ed).: Lippincott Williams &Wilkins .	-2
Clark, M. (2010). Community health nursing, advocacy to population health. (5 th ed). Lippincott Williams & Wilkins.	-3