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**CV**

***Personal Information:***

**Ranyah Awad Al-Ajlouni**

**Born in** 14 – 4 – 1983, al Kuwait

**Nationality: -** Jordanian

**Marital status: -** married

 **Number of children:** Ahmad 4/7/2008, Tala 3/5/2012,

 baraa'h 24/4/2019, hashim 21/6/2020

**Occupation:** Teacher Assistance (TA), Clinical Instructor

**Religious: -** Islam

**Languages: -** fluent in Arabic and very good in English

**Permanent Address**: - Bushra- Irbid- Jordan

**Telephone: -** Mobile 0792968784

**E-mail:** ranyahalajlouni@yahoo.com

**Computer skills: -** very good

**Education:-**

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| --- | --- | --- | --- | --- | --- |
| **Grade** | **Major** | **Degree** | **Date Attended** | **Location** | **Institution** |
| Very Good86 | Community Health Nurse | MSN( Thesis) | 28/5/2012 | Irbid- Jordan | Jordan University of Science and Technology |
| 79(Very Good) | General Nursing | BSN | 7/7/2005 | Al-Mafraq - Jordan | Al Albayt University |

**Work Experiences:-**

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| **Duties/ Responsibilities** | **Job Title** | **Dates** | **Location** | **Institution** |
| - Evaluate the competency of the students through clinical course such as (community health nursing; adult health nursing; fundamental of nursing; critical health nursing; physical assessment and Training course) includes: Examination; restrict observation and competency checklists. | Teacher Assistant/ Clinical Instructor | 16/10/2005 Till now | Al-Mafraq - Jordan | Al- albayet University |
| 1. Inspire and facilitate personal, academic, and career achievements
2. Share their knowledge, experiences, and wisdom.
3. Help the student develop a milestone plan for completing the certificate program and preparing himself for university enrollment or employment.
4. Provide valuable opportunities by facilitating academic, career, and personal contacts.
5. Stimulate curiosity and build confidence by presenting new ideas, opportunities, and challenges.
6. Encourage growth and achievement by providing an open and supportive environment.
7. Help students discover talents and interests and define and attain their goals.
8. Guide students in reaching academic, career, and personal goals.
9. Share stories of achievement with students, mentors can become role models.
 | Mentor  | 1/11/2017 –30/6/2018 | Al-Mafraq - Jordan | Partnership for Digital Learning and Increased Access (PADILEIA) in AL al-Bayet University |
| -give many courses to the university students such as The We Are Social Leaders (WASL) Program,  Link2Job Program, Effective communication program, and ethics at work. | Trainer as volunteer  | October/2015* 2017
 | Amman- Jordan | Injaz  |
| - Provide comprehensive patient care that meets the standards of professional nursing practice and hospital policies and procedures for patient in surgical female ward.-Utilize the nursing process to improve the quality of care provided to patients.-Function as a team and coordinate the total plan of care for designated patients | Staff Nurse | 24/7/2005 – 1/10/2005 | Irbid- Jordan | King Abdullah University Hospital |

**Other work experience:**

President of Jordanian Society for community heath, Irbid (2015-2017)

**Training course:**

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| **Result** | **Date/Time** | **Location** | **Course** |
| ---- | 27-28/8/2017 | King Hussein Cancer Center, Amman, Jordan | Palliative and supportive care "basic review course" |
| passed | From 1-6/5/2017 | Nitra - Slovakia | Training visit at SUA, Slovakia (Vocational training for university teachers in Jordan)Erasmus+ Project funded by Erasmus+ |
| passed | 8 hours1-13/2/2017 | Al-albayet University – Al Mafraq-Jordan | SPSS: statistical analysis |
| passed | 6-10/9/2015 | Al-albayet University – Al Mafraq-Jordan | Hakeem academy Training Workshop  |
| passed | 20 hours in 30-9-2015 | Irbid-JordanFrom Association for Business Administrators USA, Washington State- USA |  Certified international trainer (CIPT-TOT) |
| passed | 16 hours in 18-10-2015 | Nahor educational academy, Irbid- Jordan | English language conversation course |
| Passed Very good | 33 hours from 6/3 – 20/3/2008 | Al-albayt University – Al mafraq-Jordan | The middle management course for university administrative employees  |
| Passed | 10 training hours from 27/1/2007 to 29/1/2007. | Jordan University- Amman | ECG: Analysis and Interpretation |
| Excellent  | 20 hours from 25/7/2006 – 25/8/2007 | Irbid - Jordan | SPSS: statistical analysis |
| Excellent | 40 hours from June 2/2006 – August 3/2006 | English Institute, Irbid Jordan | English language course |
| Passed | 6 Hours from 6/6/2006 – 8/6/2006  | Al-albayt University- Al mafraq | Clinical teaching and Clinical Education |
| Passed | 24/7/2005 – 13/8/2005 | King Abdullah University Hospital(KAUH) -Jordan | Orientation Program  |

**Others:**

Data entrance for Compliance of Jordanian registered nurses with infection control guidelines: A national population-based study, a research for Al-Rawajfah, O.M., Hweidi, I. M., Alkhalaileh, M., Khader, Y. S., & Alshboul, S. A. ,that published in American Journal of Infection Control (2013), 41(11), 1065- 8.

**Participation:-**

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| From 25-27/ April 2006 | Amman - Jordan | The First Jordanian Nursing Council International Conference" Nursing: Global Citizenship" |

**Award:**

 A 3rd degree in the Six researches competition for Jordan Universities Students 2003 for research named" **Beliefs and Attitudes of People in Mafraq City Related to Human Cloning and its Social Consequences"**

**Publication:**

 **Abu BakerN,  AL-Ali N,  Al-Ajlouni R, Attitudes of Jordanian Adolescent Students Toward Overweight and Obesity, 2018, *The Open Nursing Journal*, Volume 12.**