جامعة آل البيت دائرة ضمان الجودة والتخطيط



كلية الأميرة سلمى التمريض قسم صحة الرالغين

توصيف مساق: تمريض العناية الحثيثة السريري (1)

· معلومات مدرس المساق (Instructor)

اسماعيل محمد وليد عارف سلهب	اســـم) مدرس / منسق (المساق :
2-1 الاثين و الأربعاء	الساعـــات المكتبيــــة :
2164	رقم المكتب والرقـــم الفرعــــي :
Ismaeil_salhab@aabu.edu.jo	البريــــــــــــــــــــــــــــــــــــ
	مساعد البحث والتدريس/المشرف/الفني (إن وجد):

• وصف المساق (Course Description)

This courses aims to prepare a nurse to be a clinical nurse specialist with the roles of leader, mentor, educator and advocate in the clinical settings. A CNS is expected to encourage and facilitate change in the and to use evidence based practice to educate other nurses. Moreover CNS is expected to bring up their experience in patients' care and use it to improve the research and practice.

This course is the extension of the clinical course in the last semester. The training in this course will focus on assessment of patients needs, interpretation of lab work, radiology, and other diagnostic procedures.

• بيانات المساق (Title Course)

رقم المساق: 1001721	اسم المساق: Critical Care Nursing Clinical (1)	المستوى: ماجستير سنة 1
طبيعة المساق: عملي	المنطلب السابق / المتزامن: Critical Care Nursing Theory (1)	وقت المحاضرة:8 -2
العام الجامعي : 2020/ 2019	القصل الدراسي: الثاني	عدد الساعات الدراسية: 1

• أهداف المساق(Course Objectives)

Demonstrate proficiency in the assessment of physical and psychosocial aspects of the critically ill patients with special focus on cardiac, respiratory and neurologic diseases.	-1
Demonstrate proficiency in providing effective and advanced nursing care required for critically ill patients	ب-
Collaborate with other health care professionals and participate in decision making regarding patients' care.	ج-
Utilize observations, experience, and research findings in patients' care	-7
Develop effective and therapeutic communication skills	ه-
Develop effective writing skills	و-

• مخرجات التعلم (Intended Student Learning Outcomes) مخرجات التعلم (المعرفة والمهارات والكفايات)

يفترض بالطالب بعد دراسته لهذا المساق أن يكون قادرا على:

- Apply theoretical knowledge from nursing and other disciplines to evaluate health status of adult patients experiencing critical health disruptions.
- Deal with critically ill patients in critical units such as ICU and CCU.
- Apply evidence based practice for guidance and decision making in clinical field.

• محتوى المساق (Course Content)

الموضــوع	الأسبوع
Orientation	الأول 4/2
ECG	الثاني 11/2
ECG	الثالث 18/2
ACLS	الرابع 25/2
Cardiac Cath	الخامس 3/3
الامتحان الأول	
Thombolytic therapy	السادس 10/3
Mechanichal ventilator	السابع 17/3
Care of unconciouse patients & ICP monitoring	الثامن 24/3
Pacemaker	التاسع 31/3
الامتحان الثاني	
Case study	العاشر 7/4
Case study	الحادي عشر 14/4
Case study	الثاني عشر 21/4
Revision	الثالث عشر 28/4
الامتحان النهائي	الرابع عشر 5/5

• استراتيجيات التعليم والتعلم وطرق التقويم (Teaching and learning Strategies and Evaluation Methods)

نوع التقويم/القياس (امتحان/عروض صفية/مناقشة/واجبات)	أنشطة التعلم	استراتيجيات التدريس	مخرجات التعلم	ت
Quiz	Application	Nursing round	Apply theoretical knowledge from nursing and other disciplines to evaluate health status of adult patients experiencing critical health disruptions.	1
Clinical Exam	Hospital Clinical Training	Patient interview	Deal with critically ill patients in critical units such as ICU, and CCU	2

• تقييم الطلبة (Assessment)

توزيع الدرجات لكل أسلوب	توقيت التقييم	الأساليب المستخدمة
%25	خلال الفصل	1. أعمال الفصل (حضور) Attendance, punctuality, professionalism, activities
%25%	خلال الفصل	2. الامتحان الأول Student presentation 15% + Log 10%
%20	الأسبوع العاشر و حتى الاسبوع الثاني عشر	3. الامتحان الثاني (Case Study)
%30	الأسبوع الرابع عشر	3. الامتحان النهائي (امتحان كتابي)

• الكتاب المقرر (Text Book)

المرجع الرئيس	Critical Care Nursing: A Holistic Approach
المؤلف	Morton, P., Fontaine, D., Hudak, C., & Gallo, B
الناشر	Lippincott Williams & Wilkins
السنة	2017
الطبعة	11th
الموقع الالكتروني للمرجع	https://shop.lww.com/Critical-Care-Nursing/p/9781496315625

المراجع الإضافية (References) (وتشمل الكتب والبحوث المنشورة في الدوريات او المواقع الالكترونية)

-1	https://international.heart.org/en
-2	https://www.webmd.com
-3	https://www.drugs.com/

Additional Notes

Faculty/Student Responsibilities

- 1. Students are expected to be proactive and to participate in sharing knowledge, thoughts and suggestions to facilitate learning.
- 2. Zero tolerance on absenteeism or late attendance
- 3. Be prepared with all required equipments: stethoscope, pen, pencil, pharmacology book,)
- 4. Punctuality and creativity are would be highly appreciated especially when submitting assignments
- 5. Maintain professionalism and appropriate communication within the group

Examination Policy:

a written exam will be made at the end of this semester that worth 50%

Attendance Policy:

Students are expected to attend all class. A health provider's statement may be requested to validate absences in excess of 2 days. The student must assume responsibility for missed clinical day content. Excessive absences may result in a grade of (35%) being awarded for this course.

EACH STUDENT SHOULD BE ABLE TO MAKE 23 EXTRA SHIFT PER
SEMESTER, EACHSHIFT EQUALS 8 CLINCAL HOURS AND A FORM SHOULD
BE FILLED AND SIGNED FOR THIS PURPOSE

Communication Devices:

All communication devices including cell phones and pagers must be turned off while in the clinical day

Assignments

Late assignments will not be accepted and 0 points may be assigned to the activity, unless prior authorization has been given by the lead faculty.

PLAGIARISM

Plagiarism is defined as "the act of representing the ideas, words, creations, or work of another as one's own." Should a student be found plagiarizing in a paper, nursing care plan, or log, the student will be reported by the faculty member to the Chair of the Nursing Department and follow the process described in the university's instructions. Plagiarism is a serious offense in academia and may result in expulsion from the university.

DO NOT USE WIKIPEDIA AS A REFERENCE ON ANY ASSIGNMENT OR DISCUSSION IN THIS COURSE OR ANY NURSING COURSE.

Participation :active participation in the lecture, attendenace, self readings (articles and books) The first and the final exam will involved self-readings: the students responsibity to read selected parts from the course and the articles. These readings will be distributed through emails and assigned from the book.

Appendix II: Evaluation criteria for case study

1. Case definition

A-Definition (5%)

B-Signs and symptoms (5%)

C-Causes (5%))

D-Pathophysiology (5%)

E-Diagnostic test (5%)

F-Medical management (10%)

G- IV Fluids, I&O, MV(5%)

2. Case Study

A-Assessment (15%) -----including patient health history, subjective and objective data .

B-Nursing Diagnosis.(15%)

C-Planning (10%)

D-Interventions.(15%)

E-Evaluation (5%)

Appendix III: Extra shift form

مصادقة مدرس المساق

Al Albayt University School of Nursing Extra shift Form

Student is expected to attend 2 clinical days per requirements of accreditations specified by the Ministry of Higher Education with total of 23 extra shift, each shift equals 8 clinical hours.

Students is free to pick whichever hospital, ward, and shift that fits his/her schedule, however this form must be signed by the head of that ward

Student Name and ID number:

Extra shift	Unit/ Ward	Date	Shift	Head nurse/ in charge nurse signature
1				
2				
3				
4				
5				
6				
7				
8				

9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		