



العام الجامعي: 2020/2019	الفصل الدراسي: الثاني	عدد الساعات الدراسية: ثلاثة
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### 5. أهداف المساق (Course Objectives)

Describe the nature, philosophy and scope of community health nursing.	أ-
Identify the conceptual frameworks for community health nursing	ب-
Describe current community health problems and issues	ج-
Identify the role of the community health nurse in promotion of health and prevention of disease.	د-
Use the "community as client" approach to apply concepts of disease prevention, health promotion, as well as nursing skills and techniques in providing care to the target population	هـ-
Demonstrate competence and judgment in performance of psychomotor skills appropriate to the management of clients	و-
Demonstrate ability to communicate coherently, comprehensively, and systematically verbally and nonverbally	ز-
Apply the nursing process to the care of community-based clients individuals, families, groups, and the community itself-using principles of primary, secondary, tertiary prevention.	ح-
Apply both biostatistical/epidemiological and nursing research methods and findings to improve/enhance the delivery of nursing care in the community	ط-
Design, implement and evaluate a community based project aimed at Addressing the health care needs of a target population	ي-
Identify the different CHN concepts, values and beliefs relevant to community health	ك-

### 6. مخرجات التعلم (Intended Student Learning Outcomes) (المعرفة والمهارات والكفايات)

يفترض بالطالب بعد دراسته لهذا المساق أن يكون قادرا على:

- 1- Distinguish between public health, rural health, community health and community-based nursing practice.
- 2- Describe the historical development of public health, public and community health nursing, and the transformation of the health care system domestically and globally.
- 3- Compare and contrast ethical theories and principles inherent in the core functions of community oriented nursing practice.
- 4- Describe laws and functions of government that affect community-oriented nursing practice, health policy and health care delivery .

- 5- Explain the epidemiological approach to understanding disease, and identifying the causes of disease
- 6- Explain the relationship between the environment and human health and disease.
- 7- Analyze the relationship between primary health care, health promotion, and disease prevention.
- 8- Identify methods to assess the health risks of individuals, families, aggregates, communities and cities.
- 9-Identify community resources integral to community health objectives.
- 10- Analyze the relationship of evidence-based practice to community-oriented nursing practice.
- 11- Describe community-oriented approaches to family health risk reduction
- 12-.Apply primary, secondary, and tertiary prevention strategies to family and community-focused mental health problems.
- 13- Identify social and cultural barriers to accessing the health care system for population groups, locally, nationally and globally.
- 14- Identify how community organizations (voluntary, governmental, business, labor, and faith based( collaborate, prepare for, and respond to disasters and bioterrorism.

#### 7. محتوى المساق (Course Content)

الموضوع	الأسبوع
The Journey Begins: Introduction to Community Health Nursing (Ch 1)	الأول
Settings The Stages for Community Health Nursing (Ch 3)	الثاني
Theoretical bases for promoting family health (ch 18)	الثالث
Working with Families: Applying the Nursing Process (Ch 19)	الرابع
Violence Affecting Families (ch 20)	الخامس
الأمتحان الأول	
Theoretical basis for community health nursing (ch14)	السادس
The Community as Client: Applying the Nursing Process (ch 15)	السابع
Maternal-Child Health: Working with Perinatal, Infant, Toddler and Preschool Clients ( ch 21)	الثامن

Promoting and Protecting the Health of School Aged Children (ch22)	التاسع
الأمتحان الثاني	
Epidemiology in Community Health (ch 7)	العاشر
Environmental Health and Safety & Occupational Health Nursing (ch 9)	الحادي عشر
Communicable Disease Control (ch 8)	الثاني عشر
Communicable Disease Control (ch 8)	الثالث عشر
الامتحان النهائي	فترة الامتحانات النهائية

### 8. استراتيجيات التعليم والتعلم وطرق التقويم

#### (Teaching and learning Strategies and Evaluation Methods)

ت	مخرجات التعلم	استراتيجيات التدريس	أنشطة التعلم	نوع التقويم/القياس (امتحان/عروض صفية/مناقشة/واجبات)
1	Demonstrate collegiality while working as a member of the mental-health care team	Lectures	Role playing Assignments Discussion and group activities.	<b>Exams/presentation evaluation</b>
2	Identify ethics and legalities related to mental health care	Lectures/seminar presentation	Role playing Assignments Discussion and group activities.	<b>Exams/presentation evaluation</b>
3	Take appropriate measures to ensure the safety of clients, yourself, and others	Lectures/seminar presentation	Role playing Assignments Discussion and group activities.	<b>Exams/presentation evaluation</b>
4	Develop and implement nursing care plans that meet the needs of assigned psychiatric/mental health clients	Lecturing	Role playing Assignments Discussion and group activities.	<b>Exams/presentation evaluation</b>

### 9. تقييم الطلبة (Assessment)

الأساليب المستخدمة	توقيت التقييم	توزيع الدرجات لكل أسلوب
1-الامتحان الأول	الأسبوع الخامس	%25

25%	الأسبوع التاسع	2-الأمتحان الثاني
50%	أسبوع الامتحانات النهائية	4-امتحان تحريري نهائي

10. الكتاب المقرر (Text Book)

Community Health Nursing	المرجع الرئيس
Spradley, W. Barbara and Allender A. Judith	المؤلف
Lippincot-Ravin	الناشر
2010	السنة
7 <sup>th</sup>	الطبعة
<a href="http://bookengine.site/go/read.php?id=B004GW1SJU">http://bookengine.site/go/read.php?id=B004GW1SJU</a>	الموقع الالكتروني للمرجع

11. المراجع الإضافية (References) (وتشمل الكتب والبحوث المنشورة في الدوريات او المواقع الالكترونية)

Stanhope and Lancaster, (2004). Community and Public Health Nursing (6th ed.). Boston: Mosby year Book, Inc	-1
Hunt, R . (2009).Introduction to community based nursing (4 th ed).: Lippincott Williams &Wilkins .	-2
Clark , M . (2010 ).Community health nursing, advocacy to population health. (5 th ed). Lippincott Williams &Wilkins .	-3